

## **Remote education provision: information for parents**

This information is intended to provide information to pupils and parents or carers about what to expect from our remote education provision at Heart of the Forest Community Special School. This will be at times where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A phone call will be made to all parents of pupils being sent home and a home school agreement will be set up. Teachers will arrange the best way to provide learning and give suggestions about what you can do with your child while these systems are set up. A home learning pack will be sent home immediately so that your child will have work to complete as soon as possible.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, where it is not possible, this will be discussed with you in your weekly phone calls to make sure that alternative provision is appropriate.

We aim to cover the outcomes of your child's EHCPs in our remote learning. Where we need to make adaptations to the curriculum, these outcomes will continue to be the focus.

Where your child may access therapy sessions in school we will work with you to set up a program at home. Therapists are available for advice and support and will also make home visits in certain circumstances.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

This will be dependent on the needs and engagement level of your child.



We understand that for some children it is very difficult for them to mix home and school and will not attempt work at home. In these circumstances ideas of how to engage your child in tasks to develop independence or learn through play can be discussed with their teacher.

We would suggest that you attempt a Literacy and Numeracy activity each day. Also a form of physical exercise each day and then perhaps an art or cooking activity.

If your child is happy to complete more of the tasks set for them then please encourage this.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

At Heart of the Forest we are using Class Dojo as our remote learning platform. This gives opportunity for you to send feedback to their class teacher via photos and videos.

We also use email as a way of sending work if you would prefer.

This will be discussed in and set up following the home school agreement phone call.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some children may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Work can be printed at school and posted to your home.
- Activities and tasks will be put on to Class Dojo that do not require any more online access to complete.
- Work can be emailed to you to be printed at home.

Whichever is the best way to access work for your child will be discussed and agreed on in your initial home school agreement phone call.



## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (placed on to Class Dojo)
- Printed paper packs produced by teachers (e.g. worksheets)
- Reading books your child may have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. These are listed on our school website and Facebook page.
- Occasionally and where appropriate, long-term project work and/or internet research activities
- In some circumstances we may be able to offer live teaching. This would be an individual online session to be agreed on and set up with your child's teacher.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- If possible, try to provide a quiet place for your child to work.
- Try to set routines for the day so your child knows what to expect.
- Encourage your child to complete work to the best of their abilities
- Inform your child's teacher if they're not able to complete work
- Please do seek help from the school if you need it

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teachers will check levels of engagement from your child by:
- Reviewing their work on Class Dojo
- Weekly phone call conversations
- Email messages



## **How will you assess my child's work and progress?**

Your child's work and progress will be assessed by looking at the evidence placed on Class Dojo or emailed to your child's teacher. This will also be discussed in your weekly phone calls.

Feedback will be given through these platforms and also through weekly phone calls