



## Heart of the Forest Community Special School

### Teaching Assistant: Grade 4

#### Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>NNEB, BTEC, NVQ level 2 or equivalent (or commenced studying for the above qualification) in Education, Health &amp; Social Care based study</li> </ul>	<ul style="list-style-type: none"> <li>Confident in use of IT</li> <li>Any other relevant qualifications e.g. First Aid, In Service (work based) Training</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Experience of working with children with special needs</li> <li>Experience of working within an educational setting/classroom</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with pupils with profound and multiple learning difficulties, autism, sensory impairments and medical needs</li> </ul>
Professional Knowledge	<ul style="list-style-type: none"> <li>Equal Opportunities</li> <li>Child safeguarding</li> <li>Educational policies and procedures</li> <li>Different methods of communication</li> </ul>	<ul style="list-style-type: none"> <li>Special Needs Curricula &amp; resources</li> <li>Other relevant educational knowledge, e.g. National Curriculum</li> <li>Total Communication</li> <li>Understanding of Autistic Spectrum disorders</li> </ul>
Skills	<ul style="list-style-type: none"> <li>Committed, proactive team worker</li> <li>Good organisational skills</li> <li>Good IT skills</li> <li>Good observational skills</li> <li>A positive constructive approach to problem solving</li> </ul>	<ul style="list-style-type: none"> <li>Particular interests/ strengths that would enhance the curricula offer for pupils e.g. musical, artistic, sporting skills</li> </ul>
Personal Attributes	<ul style="list-style-type: none"> <li>Calm and consistent manner</li> <li>A passion for working with children</li> <li>A sense of humour</li> <li>Flexible and able to cope with change</li> <li>Supportive and encouraging nature</li> <li>A commitment to inclusive practice</li> <li>Keen to learn more through continued professional development</li> </ul>	