



# Primary PE and Sport Premium

Year 2018-19

Fund allocation: £16,340

## Key achievements to date until July 2019:

The funding of release time for PE leader has allowed him to oversee the comprehensive action plan for the school and also to be the chair of the SEN PE forum. This has ensured that we as a school have been aware of and involved in as many sports related activities across the county as possible including Level 2 and 3 games. As part of the succession planning for PE the school is currently supporting the introduction of a new PE leader and to this end have arranged release time of 1 hour per week to enable the current lead to meet with and support this transition.

In KS 2 we have attended L3 tournaments in Archery, Panathlon and TriGolf . At KS3 and 4 we participated in L3 Football ,Boccia, Kwik Cricket and Athletics. We were represented at the Athletics by pupils from KS2, 3 and 4. As a school we continue to host the KS2 L3 Archery tournament for Special schools. This is supported by Special Schools across the county and has become a fixture in the sporting calendar. Where possible we would like to develop opportunities for our older students to be involved in the event as hosts and Sports Leaders.

The school would like to continue to develop the involvement of our senior students as Sports Leaders and to this end were able to send two members of staff and eight students on a two day course in Sports Leadership developed by the Youth Sports Trust. To date this has enabled those students to help organise and run our annual school Sports Day and we are planning for their involvement in future events including Archery and Boccia. PE funding also helped in the running of the Sports Day by employing the current PE lead on the day of the event.

Through our continued involvement in the Gloucestershire Special Schools PE Forum hosted by Active Gloucestershire we want to help in the development of training and sports development more targeted to the needs of our pupils. This role will be carried out by our new PE Lead and funding will help to release her to attend termly meetings and any joint initiatives which may develop from them.

## Areas for further improvement and baseline evidence of need:

From September 2019 we hope to use some of our CPD allocated time to provide staff with training and development in the running of a number of sports including some of the adapted sports which feature in the Sportsability framework. Through our continued involvement in the Gloucestershire Special Schools PE Forum hosted by Active Gloucestershire we want to help in the development of training and sports development more targeted to the needs of our pupils. This role will be carried out by our new PE Lead and funding will help to release her to attend termly meetings and any joint initiatives which may develop from them.

Our inclusive cycling project, in which we worked closely with Active Gloucestershire, has continued to develop with trained staff now able to offer balanceability and general cycling skills development across the school.

Staff have now been trained in the use of the powered cycles and there has been a fantastic uptake providing experiences and opportunities for most of our PMLD students. It has also allowed staff not previously involved in the cycling programme to become more active.

Other special schools have regularly used our cycles, track and instructors to develop cycling skills for their pupils and the feedback from them has been very positive.

The Primary Department have purchased a range of equipment to support lunchtime activities. The impact of this has been immense with a huge decrease in the amount of incident/accident reports being received across this department for this time slot. This shows that the pupils are more engaged during their lunch breaks, reducing the incidents of challenging behaviour. This equipment has been well used and is in need of upgrading and replacement with suitable storage facilities. Rebound Therapy and trampolining are now a regular part of the PE programme and form a key element in provision, especially for pupils who are unable to access more traditional forms of the curriculum.

The school has always had a strong commitment to swimming across all key stages. The school has shown its' commitment through the financial support it has provided. Increasing budgetary constraints has caused us to review the manner and level of provision and the extent to which the school was having to underwrite the programme. There was a very strong consensus throughout of the value and importance to our pupils of this amenity and the high levels of achievement that regular access is able to provide. We have looked at a variety of ways of improving the efficiency and cost effectiveness of the current provision but recognise the negative impact that passing on the full cost to parents would have at this time. As of September 2019 we have altered the arrangements so that all pupils who are able to access provision will receive two terms (average of 12 sessions of 1 hour duration ) per academic year.

As of September 2019 we would like to introduce a programme of Forest School / Outdoor Learning across Key Stages 1-4. Funding has allowed us to train one member of staff to lead on this initiative and observation and anecdotal feedback has been very positive. With only one qualified member of staff we recognise the vulnerability of the programme and as soon as we are able would look to provide the training of additional staff.

Plan for cycling to feature as an integral part of the PE curriculum and where necessary we continue to use funding to release staff with the requisite skills to support this.

As a school we recognise its importance and would like to increase the number of staff able to participate. We would consider the use of PE premium in this area as a matter of priority as and when training opportunities become available.

As of September 2019 review the arrangements so that all pupils who are able to access provision will receive two terms (average of 12 sessions of 1 hour duration ) per academic year.

Plan Forest Schools as part of curriculum offer. Consider training an additional member of staff to support Forest School lead

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £ 16,400		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p><b>1,2,3</b> Funding for PE Lead 2 days per week</p> <p><b>2,3</b> Release time for new PE lead for succession planning</p> <p><b>1, 4</b> Provision of Teaching support cover in order to release trained staff to plan and deliver cycling across the whole school</p>	<p>Funded time to lead PE across the school and develop a curriculum linked to personalised pathways and to work on succession planning</p> <p>Cycling offered on a rolling programme to as many pupils as possible as part of the curriculum offer.</p>	<p>Relevant curriculum in place across school to meet needs of 3 pathways and focus group restructure.</p> <p>New lead to be able to support planning and develops skills and confidence to lead from Sept 2020</p> <p>Opportunities for all pupils experience cycling.</p> <p>Increased numbers of pupils gaining accreditation for cycling-balanceability and proficiency</p>	<p>Effective succession planning should enable new lead to take over in Sept 2020 reducing cost for subsequent year</p>

<p><b>1,3,4,5</b> Staff CPD and support from PE lead to aid in skills development of non specialist staff for the provision of adapted sports.</p> <p><b>1,4,5</b> Support for schools swimming programme. .</p> <p><b>4,5</b> Continued participation in level 3 games and interschool tournaments.</p> <p><b>1,2,3,4</b>, Winstrada / Rebound Therapy training for interested staff</p> <p><b>1,2,3,4</b>, Forest Schools training for interested staff.</p> <p><b>4</b> Development of equipment for Forest School and Outdoor Learning. Upgrading and enhancing PE equipment as necessary. Funding to maintain and enhance the fleet of cycles including the replacement of old and worn stock.</p>	<p>Include in cpd plan for year 2019-20</p> <p>Restructure swimming as a modular session</p> <p>Registration and participation in level 3 games – use of funding for staffing, travel and resources required</p> <p>A sufficient number of staff trained to ensure that all pupils who require therapy are able to access on a regular basis</p> <p>Training to be sourced as part of cpd</p> <p>Lead staff to audit and source as required. Hub group budgets to be allocated.</p>	<p>Staff confident to lead PE sessions for all pupils. Evidenced through Teaching and Learning M&amp;E.</p> <p>All pupils across the school accessing swimming at some point in the academic year.</p> <p>Evidence of participation in level 3 games – celebration of achievements</p> <p>Increased numbers of pupils accessing a broad range of physical therapies to maintain mobility and improving access to curriculum learning.</p> <p>Support for Forest School lead to ensure that curriculum offer can be maintained at a high level. High quality resources available to deliver quality Teaching and Learning.</p>	
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