

Communication/ Literacy:

Individual Communication targets as per Personalised Planning sheets.

Read stories and look at picture books.

Watch Singing Hands Makaton signed stories, e.g. Dear Zoo and Dinosaur Roar! (You Tube)

Something Special Makaton signed programme (BBC I-Player)

Geography/Science link: Darken the room and watch Nature programmes like Blue Planet—what sounds can you hear? Name and sign animals, habitats and different environments.

Maths: Shape/Size

Match and sort shapes in 2D /3D

Compare and sort big/small objects

Fill and empty containers—what can you fit into different containers?

Plant seeds and plants—fill containers with soil.

Sand and water play—filling and emptying.

Numbers & Counting: Hand tapped numbers to songs and rhymes.

Singing Hands Makaton songs (You Tube)

BBC Radio EYFS Nursery Rhymes and Songs (You Tube)

Theme: Britain: Now and Then

Pathway 1: P1 to P4

Term 5 (Summer)

(suggested activities)

RE/PHSE:

Themes: Being Special

Where do we belong?

Christian Aid Week: 12-18th May

Look at family photo albums, talk about family.

Look at photos of special times in pupil's life, e.g. birthday, christening, first day of school etc.

Look at keepsake objects pupil has to commemorate special times, e.g. Christening mug, special toy etc.

Science:

Plants & Growth/My body/Keeping Healthy:

Sensory exploration—see Maths

Explore wet and dry potting compost/soil or sand.

Cress Heads

Plant herbs and vegetable seeds

Plant flower bulbs/seeds—sunflowers?

Plant Runner Beans

Grow sweet potato vines

Filling and emptying containers

Make salads—fruit and salad veg

Food camp activities: explore raw and cooked fruit and vegetables.

Enjoy being outdoors when you can!

Expressive Arts & Design:

Photography & Sculpture/Modelling:

Sensory exploration of fabrics and objects, e.g. scarves, jewellery, hats -

Dressing up: try things on, take photographs wearing different things

Explore modelling materials—

Make playdoh or salt dough

Slime or cloud paint (recipes on You Tube)

Photography = ICT/Computing)