

Curriculum Intent

Curriculum Hub Name: **My World**

Curriculum Hub Intent Statement:

To give our pupils a relevant personal experience of the world around them. To teach pupils about the diverse society in which they live.

Overall Curriculum Drivers:

Entitlement

Knowledge

Skills

Curriculum Hub Drivers:

Opportunity

Relevance

Experience

Communities

Intended Curriculum Journey

Educational Journey	Pathway 1 (PMLD)	Pathway 2 (SLD)	Pathway 3 (MALD)
By the end of KS1	To have explored all five senses in a wide and creative way.	To understand that they are an individual. To have explored and experienced through their senses a range of Religious festivals.	To understand that we are all important and individual. To have explored a rich range of RE experiences that begin to build a sense of spirituality.
By the end of KS2	To be engaging and reacting to stimulus in both the school and community settings.	To have begun to understand the values that govern our society and to celebrate diversity within their peer group.	To understand the values govern our society and to have seen and experienced them where relevant. For example a litter pick in a local park or a campaign on plastic waste.
By the end of KS3	To be engaging and reacting to stimulus in both the school and community settings.	To have begun to develop their own spirituality and to act on a range of experiences.	To have developed their own spirituality and sense of being through experiences and opportunities both within school and the community.
By the end of KS4	To have had the opportunity to access a rich and diverse curriculum through social experiences with their peers and members of the wider community.	To have the opportunity to experience the wide range of diversity and spirituality that exists within their community.	To understand that they are an equal individual within a diverse society and they feel empowered to be involved in the world around them.

By the end of KS5	To have accessed and experienced a rich and diverse curriculum that will enable them to reach their full potential.	To be aware of a wider world around them and feel that they can contribute to their community and environment which they live in.	