

Curriculum Intent

Curriculum Hub Name: Life and Living

Curriculum Hub Intent Statement:

To give pupils the opportunity to learn through set outcomes and personal targets to enable them to reach their full potential and prepare them for adult life and next steps.

Overall Curriculum Drivers:

Entitlement

Knowledge

Skills

Curriculum Hub Drivers:

Independence &
keeping safe

Transition & preparation
for adulthood

Participation/inclusion
& health

Intended Curriculum Journey

Educational Journey	Pathway 1 (PMLD)	Pathway 2 (SLD)	Pathway 3 (MALD)
By the end of KS1	Experience new peer groups & environments. Develop trust.	Develop friendships, tolerance & acceptance of others through play. Understanding routines.	To develop self-awareness, make choices & build relationships. Follow instructions.
By the end of KS2	Experience therapies that keep us well.	Have an awareness of keeping safe. (why & how) Understand give to receive.	Know why we need to keep safe and how. Understanding money.
By the end of KS3	To experience a range of other people who can help us.	To explore who and how other people can help us. Handling money. Be aware of healthy living choices.	To understand the role of professionals they come into contact with.
By the end of KS4	To have experienced being part of a wider community. Achieve appropriate accreditation.	Have knowledge of the world of work in a relevant/real life situation. To know what opportunities are available after education. Use money.	Access work placements. Manage money. Know how to keep safe in the community with independence. Take responsibility for health needs.

		<p>Keep safe with appropriate levels of independence.</p> <p>Know how to make healthy choices.</p> <p>Achieve appropriate accreditation.</p> <p>To transition successfully to post 16 placement.</p>	<p>To have an understanding & input into life choices after school.</p> <p>Achieve appropriate accreditation/qualifications.</p> <p>To transition successfully to post 19 placement.</p>
By the end of KS5	<p>To be prepared for life after school and experience relevant environments and transition processes.</p> <p>Achieve appropriate accreditation.</p>	<p>Experience world of work opportunities. Have acquired skills in independent living.</p> <p>To have an understanding & input into life choices after school.</p> <p>Achieve appropriate accreditation.</p> <p>To transition successfully to post 19 placement.</p>	<p>Supported/independent work opportunities/employment/volunteering.</p> <p>Achieve appropriate accreditation/qualifications.</p> <p>Understand budgeting.</p> <p>To transition successfully to post 19 placement.</p>